

Learning to describe pictures and visualize descriptions given is an important part of language development. The following outline the steps used for our prep language program during the first half of the year. Ultimately, we would like all prep students to be at step 13 by midyear.

Step descriptions

1. Demonstrate appropriate listening skills
2. Identify objects they can see by matching them to verbal description.
3. Discriminate between similar items they can see by listening to verbal description.
  
4. Describe objects verbally including the following (see prompts on following pages):
  - 1 What it is
  - 2 How many
  - 3 Colour
  - 4 Size
  - 5 What it does or what it is doing
5. Visualise an object when given description of the above
6. Re-describe the object from the picture visualised.
7. Identify the correct object using the picture visualised
  
8. Describe a picture verbally using/including the following (see prompts on following pages):
  - 1 Who or what is in the picture
  - 2 How many
  - 3 Colours
  - 4 Size/shape
  - 5 What doing
  - 6 Where
  - 7 Feelings
  - 8 Background
  - 9 Perspective
9. Visualise a picture when given description of the above
10. Re-describe the picture from the picture visualised.
11. Identify the correct picture using the picture visualised
  
12. Visualise a picture using imagination or by thinking about events that have taken place.
13. Describe the picture using the above prompts to other students.
14. Visualise pictures made up and described by other students
15. Re-describe pictures made up by other students

Encourage students to visualise themselves acting out instructions before attempting them.  
Encourage students to visualise when telling stories, retelling events and reading texts without pictures.

who



how many



colours



size/shape



action



place



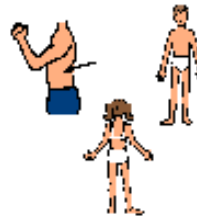
feelings



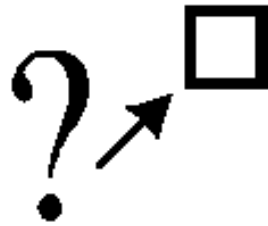
background



perspective



What's that?



how many



colours



size



action words

