

Instructions for bingo—following directions.

Easy—following one simple direction. Ask students to place a counter on an item. Describe the item so that it can be discriminated from other items (eg. Put your counter on the black spider with the red stripe). Bingo is achieved when three items in a row are covered by a counter. Rows can be vertical or horizontal.

Harder—following 2 simple directions. Ask students to place a counter on two separate items. Describe the items so that they can be discriminated from other items (eg. Put a counter on the bowl of fruit and the yellow raincoat). Bingo is achieved when five items in a row are covered by a counter. Rows can be vertical or horizontal.

Following instructions containing description only. Ask students to place a counter on an item described, without giving the items name. Descriptions can include colour, use, actions, number, parts, sounds etc. (eg. Put your counter on something that growls and has stripes). Bingo is achieved when three items in a row are covered by a counter. Rows can be vertical or horizontal.

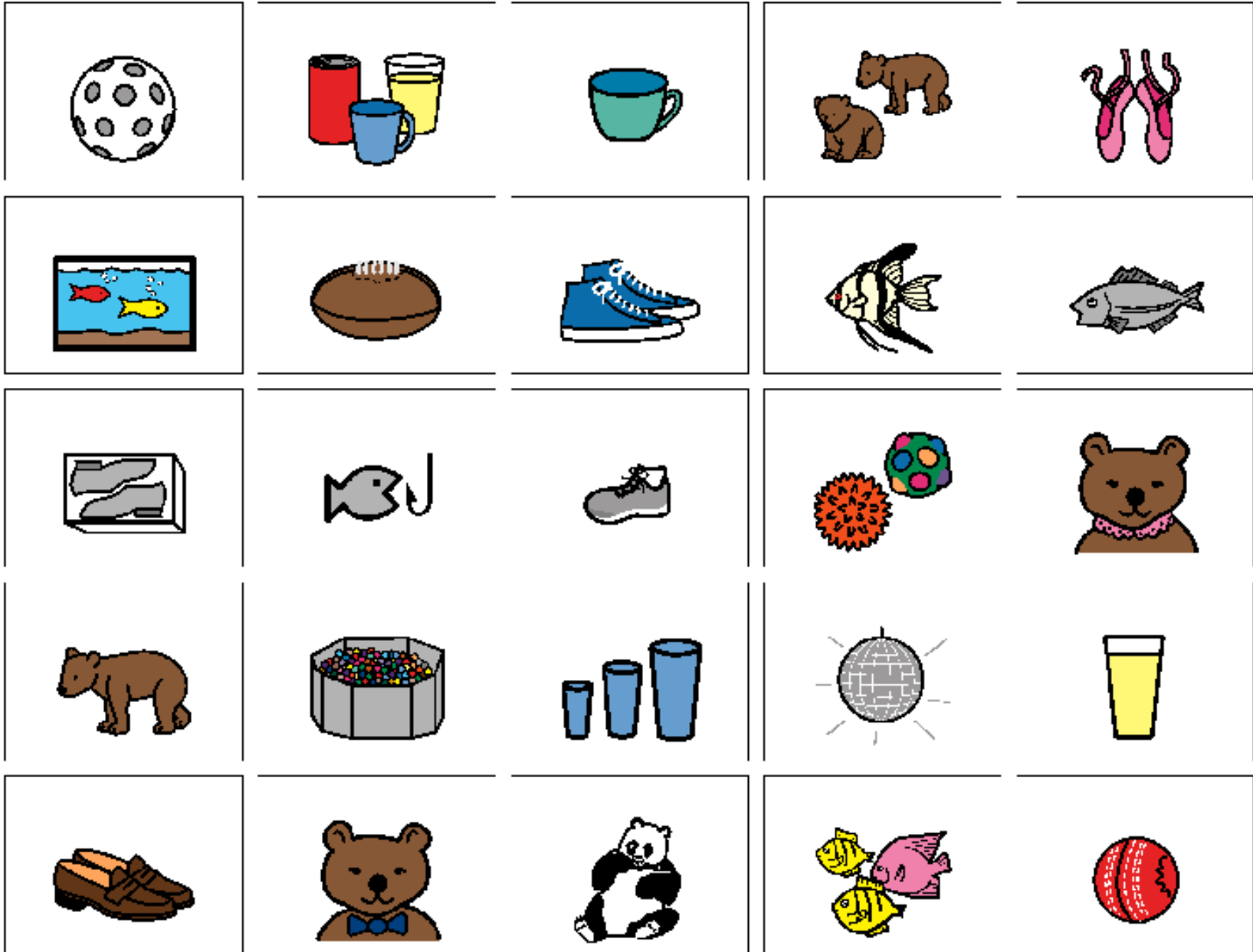
Following instructions with simple prepositional phrases. Ask students to place a counter on, under (or below), above, next to (or beside), to the right of, or to the left of an item (eg. Put your counter on the one under the green apple). Bingo is achieved when three items in a row are covered by a counter. Rows can be vertical or horizontal.

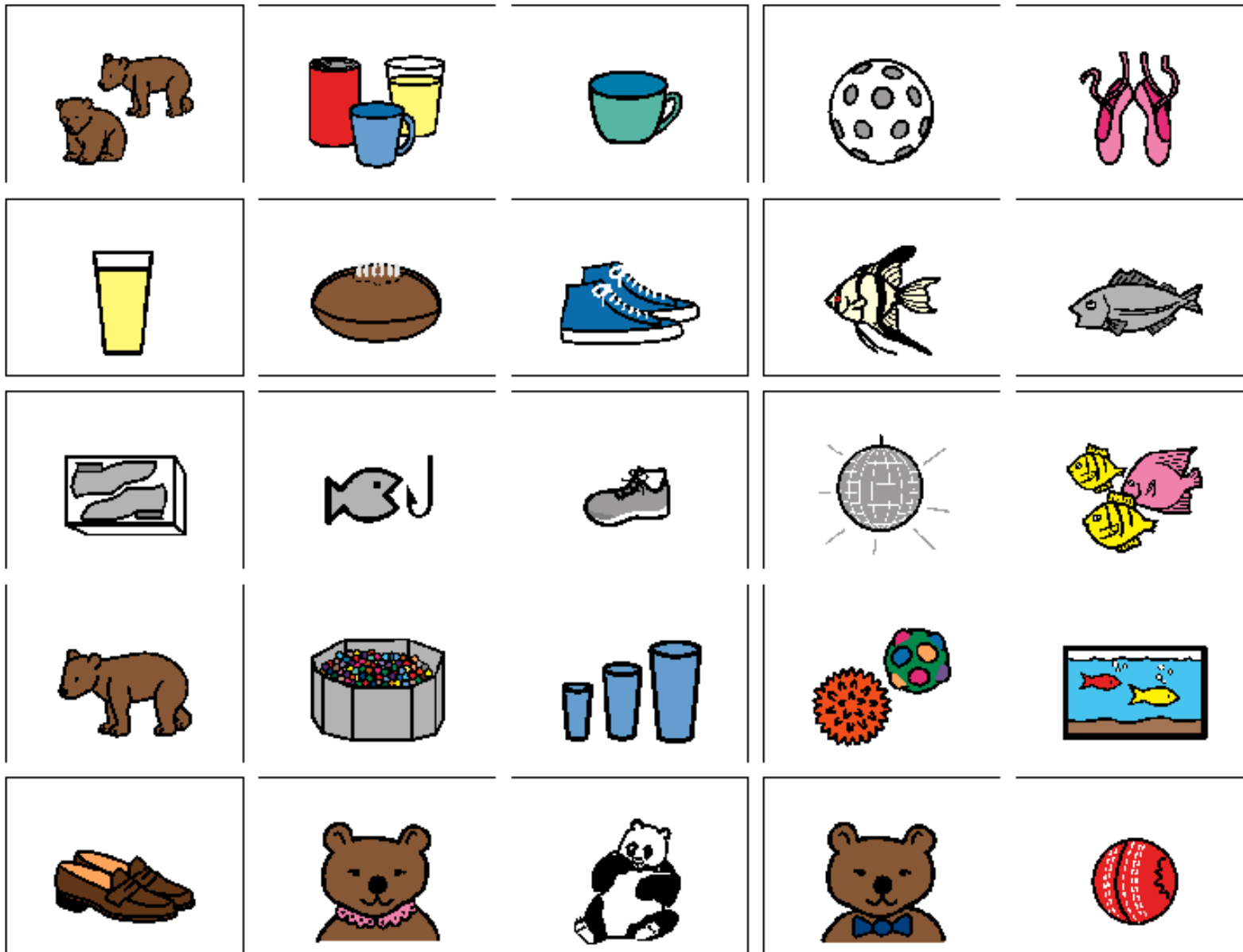
Harder– combine description only with prepositional phrases. Ask students to place a counter on, under (or below), above, next to (or beside), to the right or to the left of an item described, without its name being given (eg. Put your counter under 3 things that are swimming)

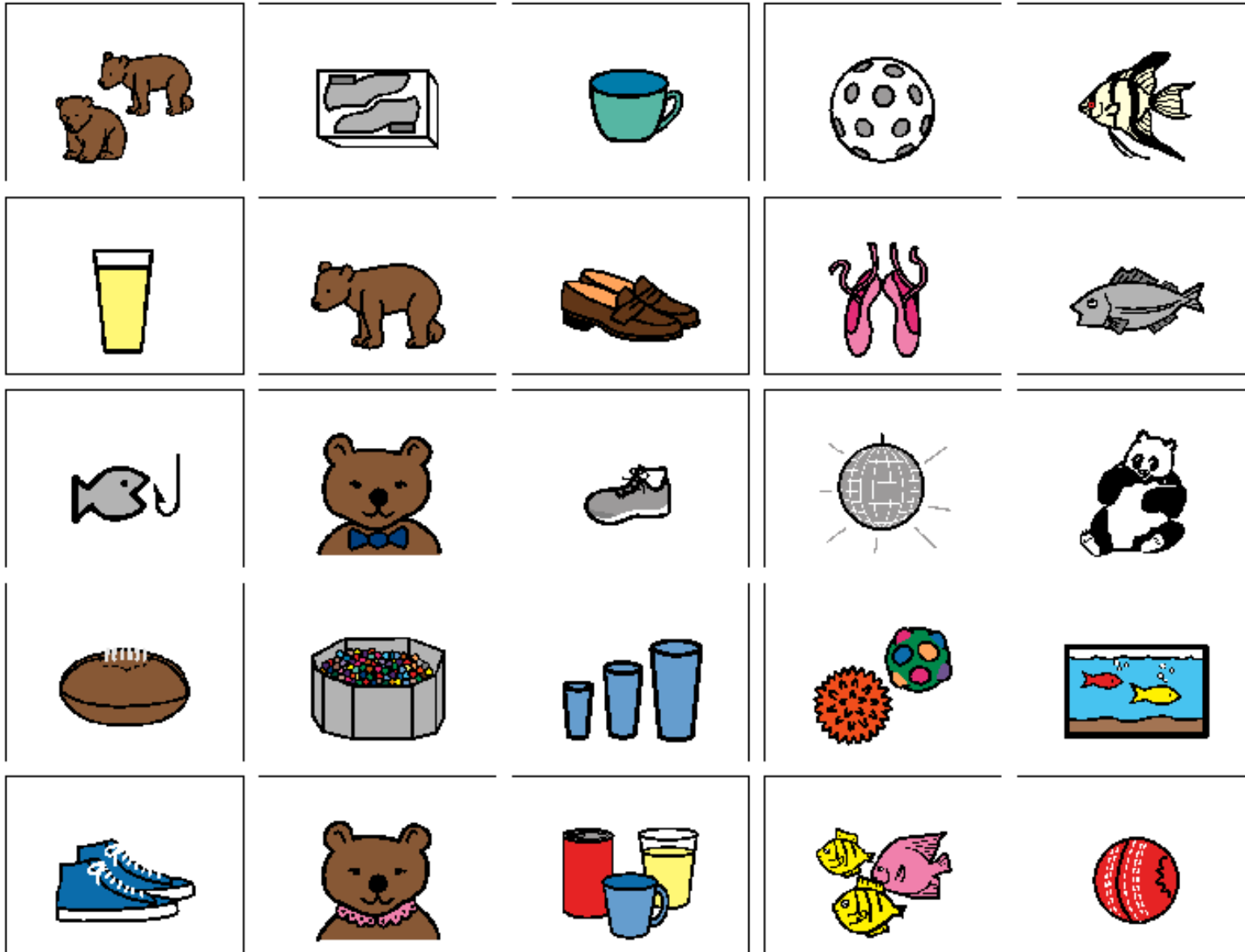
Hardest– use multiple instructions of the above. Ask students to place a counter two items, using prepositions or description only in your instruction (eg. Put one counter on something brown you can kick and one counter under the blue cup with a handle).

More concepts

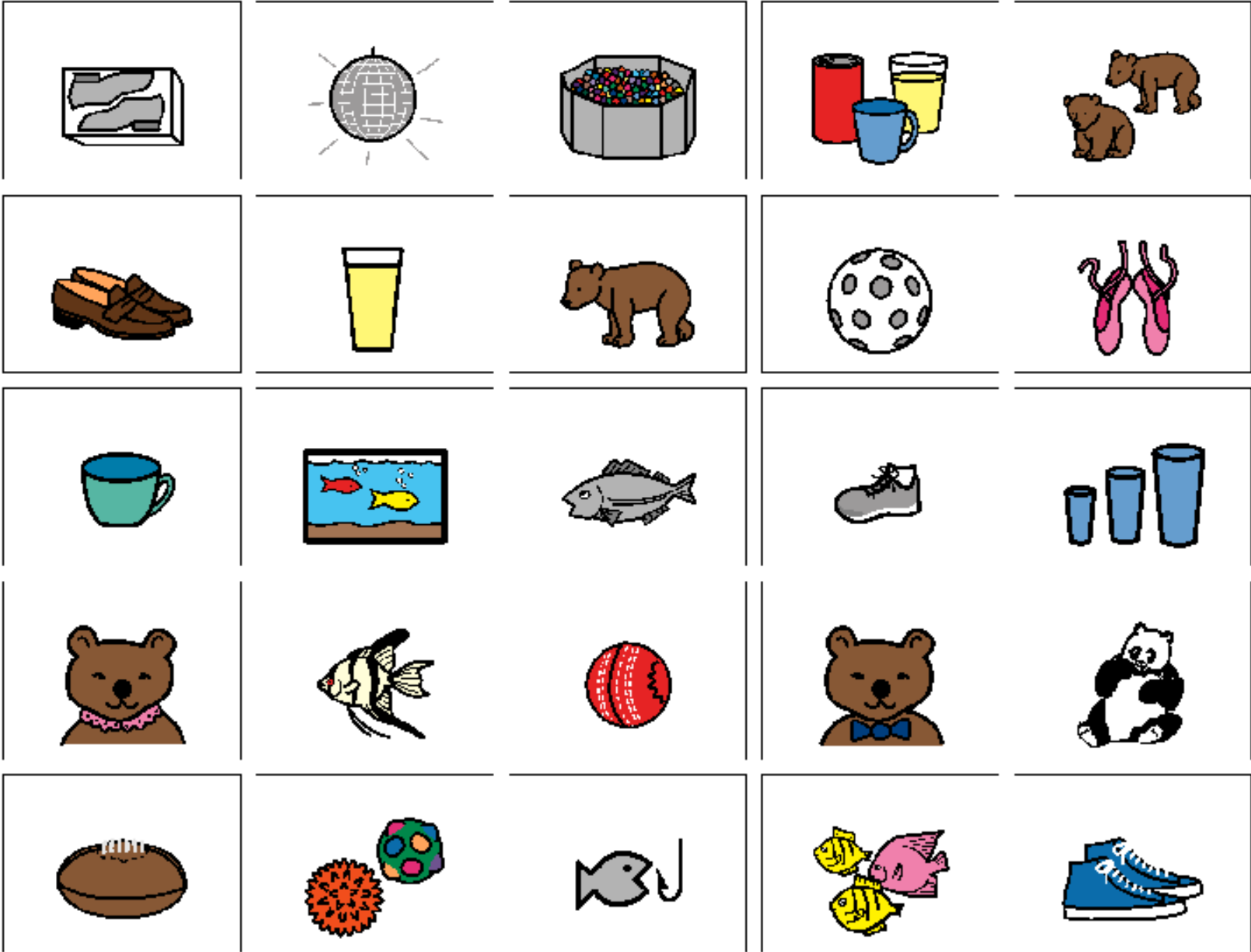
Before, after, row, column (eg. Put your counter on something brown in the first column before you put your counter on something man-made in the bottom row.)

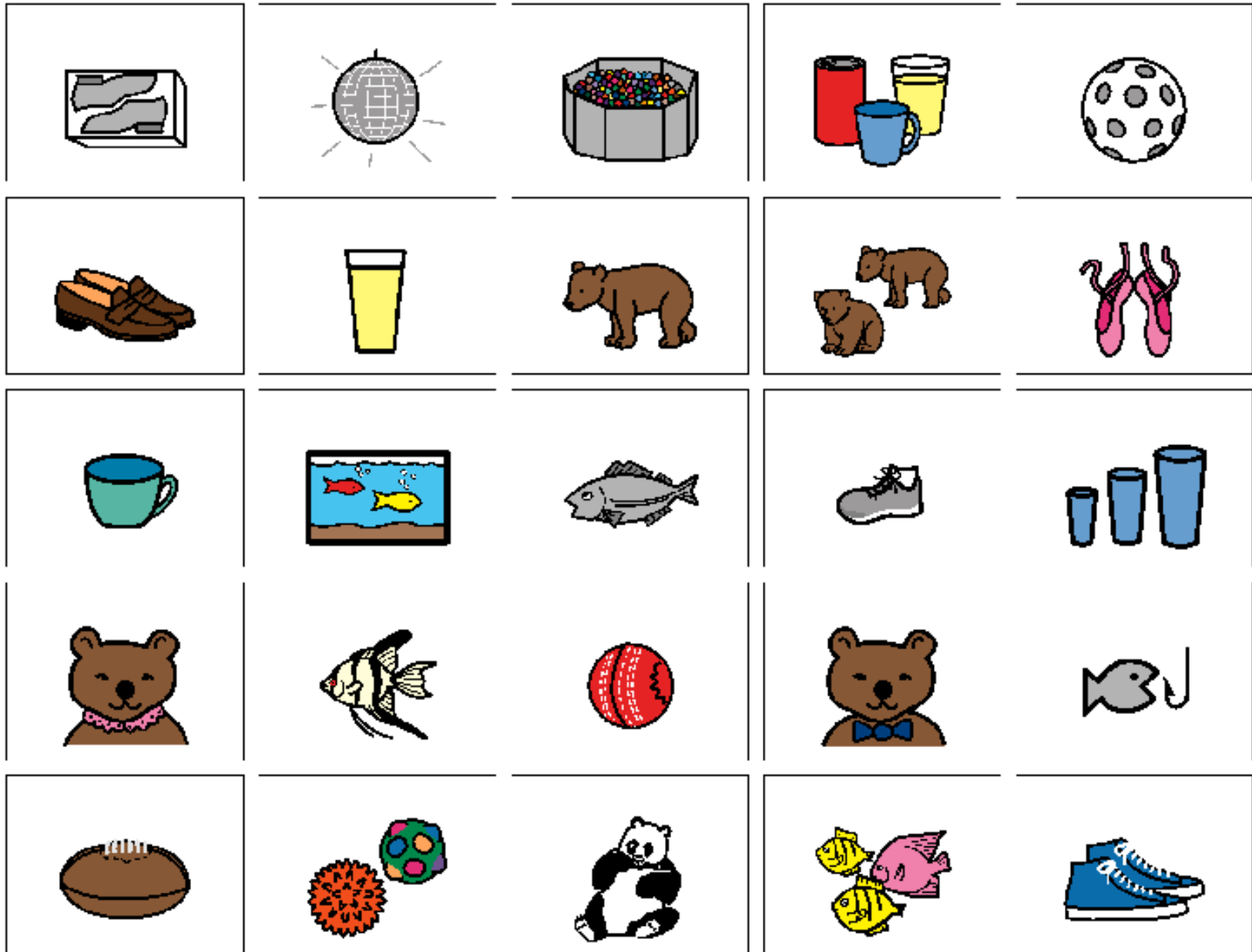


























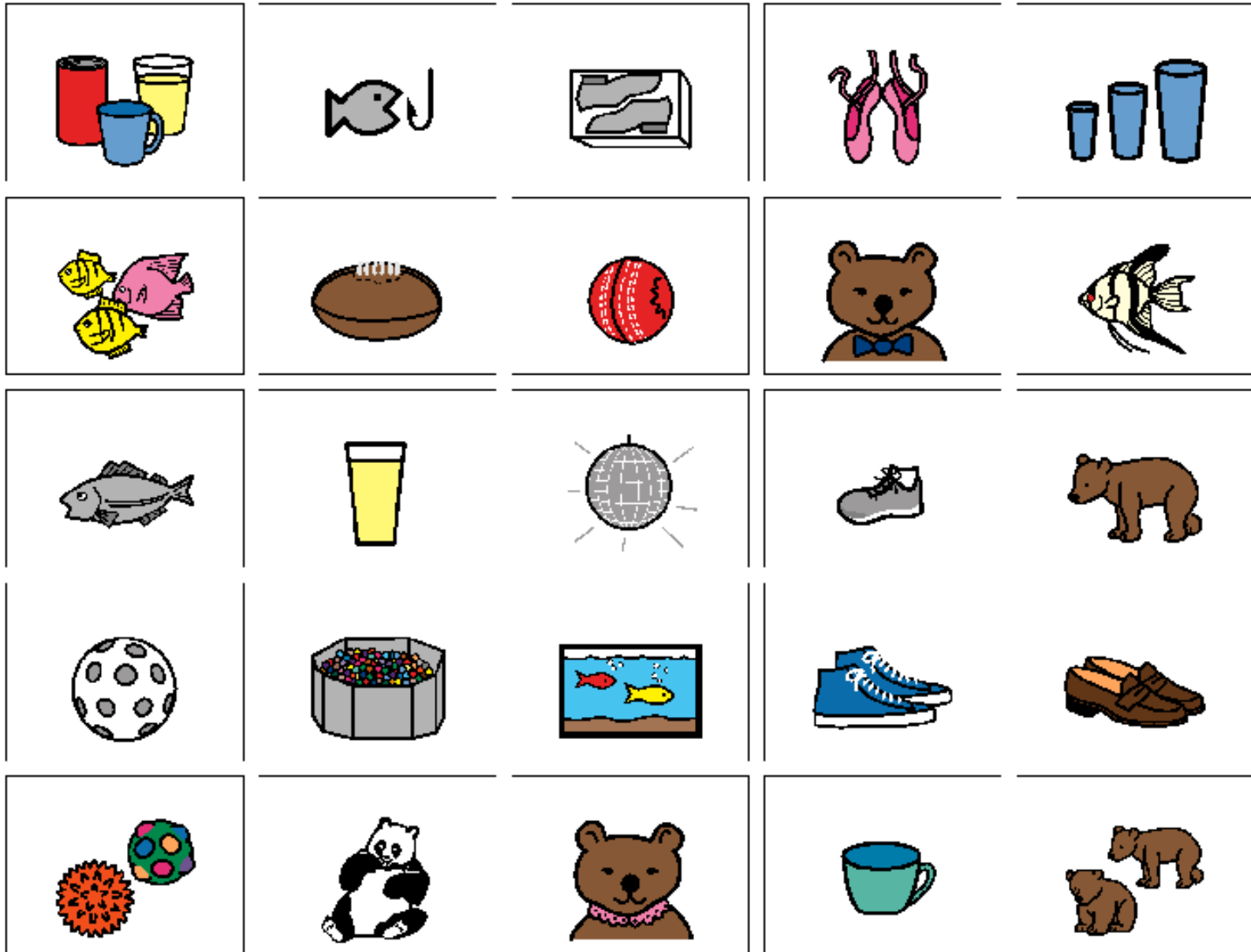












<p>ball pool</p> 	<p>shoe box</p> 	<p>wiffle ball</p> 	<p>cup</p> 	<p>angel fish</p> 
<p>drink</p> 	<p>baby bear</p> 	<p>shoes</p> 	<p>mirror ball</p> 	<p>shoe</p> 
<p>drinks</p> 	<p>panda bear</p> 	<p>fish</p> 	<p>ballet shoes</p> 	<p>Papa Bear</p> 
<p>shoes</p> 	<p>baby bears</p> 	<p>stress balls</p> 	<p>drink size</p> 	<p>fish tank</p> 
<p>football</p> 	<p>cricket ball</p> 	<p>fishing</p> 	<p>tropical fish</p> 	<p>Mama Bear</p> 

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<p>baby bear</p> 	<p>drink</p> 	<p>shoes</p> 	<p>wiffle ball</p> 	<p>shoe</p> 
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